

UERMCCI  
COLLEGE OF MEDICINE  
Medical Education Forum

Alfaretta Luisa T. Reyes, MD, FPSECP

*Dean, College of Medicine*

21<sup>st</sup> MAAA, Inc Annual Convention & Reunion

Waldorf Astoria Hotel, New York, USA

July 4, 2009

# UERM Curriculum...the Evolution

Old (Traditional) Curriculum – 1965-1998

Innovative (PBL) Curriculum – 1998-2005

Synchronized Discipline Based Curriculum –  
2006-present

# UERM Curriculum...the Evolution

## Synchronized Discipline Based Curriculum

- First two years – correlated by systems using a variety of Teaching-Learning activities
- Clinical skills are acquired increasingly using skills lab as well as patients in the hospital wards from 2<sup>nd</sup> to 4<sup>th</sup> year
- Utilizes the best features of the old and the innovative curriculum

# Synchronized Discipline Based Curriculum...

## Objectives per Year Level

- Year 1 – develop mastery of fundamental concepts in the basic sciences: Anatomy, Biochemistry, Physiology, and Preventive Medicine

# Synchronized Discipline Based Curriculum...

Objective per Year Level

Year 2 – develop mastery of fundamental concepts in Microbiology and Parasitology, Pathology, Pharmacology, Medicine and Surgery in order to be able to explain the etiopathogenesis and pathophysiology of the rational approach to the diagnosis and management of disorders of the different organ systems

# Synchronized Discipline Based Curriculum...

## Objective per Year Level

Year 3 – utilize medical evidences and the data base in solving a clinical problem presented by the patient and to arrive at a diagnosis, differential diagnosis, plan of management (pharmacologic and non-pharmacologic) including rehabilitative and preventive aspects in disorders of different organ systems.

# Synchronized Discipline Based Curriculum...

Objective per Year Level

Year 4 –correlate knowledge of basic sciences in understanding disease processes, diagnostic regimens and treatment options in the clinical setting

# Synchronized Discipline Based Curriculum...

## Special Features of the Course:

1. Varied Teaching-Learning Activities  
(other than Large Group Lectures)
  - ❖ Integrated Case Studies
  - ❖ Student's CPC
  - ❖ Pre-Clinical Ward Observation



# Synchronized Discipline Based Curriculum...

## Special Features of the Course:

1. Varied Teaching-Learning Activities
2. Focus on Affective Learning
  - ❖ Patient Doctor Relationship Course
  - ❖ Special Activities
    - ❖ Self-awareness sessions
    - ❖ Mentoring

# Synchronized Discipline Based Curriculum...

## Special Features of the Course:

1. Varied Teaching-Learning Activities
2. Focus on Affective Learning
3. Well Supported Research Projects

# Synchronized Discipline Based Curriculum...

## Special Features of the Course:

1. Varied Teaching-Learning Activities
2. Focus on Affective Learning
3. Well Supported Research Projects
4. Strong Community Orientation

Is UERMMMCI  
College of Medicine  
locally competitive?

# Are we locally competitive?

## Board Performance

|                        | <b>2006</b>  | <b>2007</b>  | <b>2008</b>  | <b>2009<br/>(Feb)</b> |
|------------------------|--------------|--------------|--------------|-----------------------|
| No of Examinees        | 280          | 181          | 182          | 60                    |
| No passed (%)          | 153<br>(55%) | 145<br>(80%) | 144<br>(79%) | 54<br>(90%)           |
| National Passing Level | 55.3%        | 60%          | 61.4%        | 65.6%                 |

Are we locally competitive?

## Board Performance

- August 2008 Physician Licensure Examination

Top 9: Dr. Angela Apostol

Overall Passing: 79.12% (vs 61.43%)

Are we locally competitive?

## Board Performance

- February 2009 Physician Licensure Examination

Top 1: Dr. Marky Pandes

Top 5: Dr. Don Leo Pepito

Over-all Passing: 90% (vs. 65.56%)

Are we locally competitive?

## Board Performance

- February 2009 Physician Licensure Examination

UERM College of Medicine  
Awarded Plaque of Recognition  
as No. 2 Top Performing School



# Are we locally competitive?

- UERMMMCI College of Medicine is the First private Medical School to achieve Level II re-accreditation status from PAASCU



# Are we locally competitive?

- Currently, waiting for the granting of Level III accreditation status from PAASCU
- Applying also for an IQuAME rating of A(t) along with the other Colleges in the Medical Center

Are we locally competitive?

# Brainstorm 2009

Interschool Medical Quiz Contest  
(Second Place)



# Are we locally competitive?

COM Students are regular participants in the following activities:

- Annual Interscholastic Clinico-Pathological Conference
- APMC-SN Annual Convention (Sec General – UERM Students for the past two years)
- APMC Palarong Pambansa (3<sup>rd</sup> Place over-all winner)

# Current Criteria for Admission to the College of Medicine

The applicant must be/have:

1. Graduate of any Baccalaureate Degree
2. General Weighted Average of 3.0 or better
3. Not more than 5 Failures in any subject
4. Preferred NMAT score = 55 percentile or better

# Are we locally competitive?

## Current Profile of Freshmen students SY '09-10

- Total applicants 1,063
- Total enrollees 318

Local – 291 students

Foreign & non-resident Filipinos  
– 27 students

# Are we locally competitive?

## Current Profile of Freshmen students

- Local enrollees (n= 291) came mostly from the following schools:

|                  |             |
|------------------|-------------|
| UP Units         | 78 students |
| UST              | 58 students |
| Ateneo de Manila | 32 students |
| La Salle         | 22 students |
| UERM             | 29 students |
| Other Schools    | 72 students |

# Are we locally competitive?

## Current Profile of Freshmen students

- Nationalities of Foreign enrollees (n = 27):

|                        |             |
|------------------------|-------------|
| Non Resident Filipinos | 14 students |
| Foreigners             | 13 students |
| American               | 10 students |
| Pakistani              | 2 students  |
| Indonesian             | 1 student   |



# Are we locally competitive?

## Current Profile of Freshmen students

- Summa Cum laude (1 student)
- Magna Cum laude (3 students)
- Cum laude (23 students)
  - Mean GWA of students = 2.15
  - Mean NMAT = 71<sup>st</sup> percentile

Is UERMMMCI  
College of Medicine  
globally competitive?

# Are we globally competitive?

- COM students accepted for clinical clerkship in affiliated hospitals in the US
  - St. John's Episcopal Hospital South Shore in New York
  - Affiliated Institute for Medical Education (AIME) in Chicago

# Are we globally competitive?

- The College of Medicine is recognized by the University of Maastricht through MOA on exchange students program
  - 3 students did clinical rotations in Community Medicine in 2008-2009

# Are we globally competitive?

COM students' gain international exposure in Research thru participation in the following International Students Forum for Research, such as:

- First Asian & Second Asian National Medical Students' Research Conference (Pune, India Feb 2008)
- Asian Medical Students' Association Conference (Iloilo City, April 2008)
- International Students Congress for Medical Sciences (Groningen, Netherlands June 2008)

Is the program of UERM  
College of Medicine  
socially relevant?

# Are we socially relevant?

UERM College of Medicine has a strong social accountability to its immediate neighbor

- Signing MOA between UERM and Brgy Dona Imelda (Quezon City) for the Multidisciplinary Urban Community Health Services Extension Program
- Implementation of Interdepartmental Activities for the residents of Brgy Dona Imelda

# Are we socially relevant?

UERM College of Medicine has a long tradition of strong Community Orientation

- Almost 2 decades of implementation of Community Based Health Program in different parts of Antipolo, Rizal



# Who are the people running the College of Medicine?

# Academic Officials

Dean ALFARETTA LUISA T. REYES, MD

College Sec Grace H. Encelan-Brizuela, MD, MSPH

## Department Heads

Anatomy Ma. Cristina Elma, MD, MSPH

Biochemistry Ma. Milagros Magat, MD, MEM

Physiology Juliet Ver-Bareng, MD

Medical Humanities Natividad Salazar, MD, MSPH

Prev & Comm Med Jennifer M. Nailes, MD, MSPH

Micro & Para Disraeli Europa, MD

Pathology Araceli Jacoba, MD

Pharmacology Ronaldo Macaraig, MD

# Academic Officials

Dean ALFARETTA LUISA T. REYES, MD

College Sec Grace H. Encelan-Brizuela, MD, MSPH

## Department Heads

Medicine Norbert Lingling Uy, MD

Pediatrics Rosalina Anastacio, MD

Surgery Antonio Anastacio, MD, MEM

Otorhinolaryngology Lily Sia-Vargas, MD

Ophthalmology Efren Garcia, MD

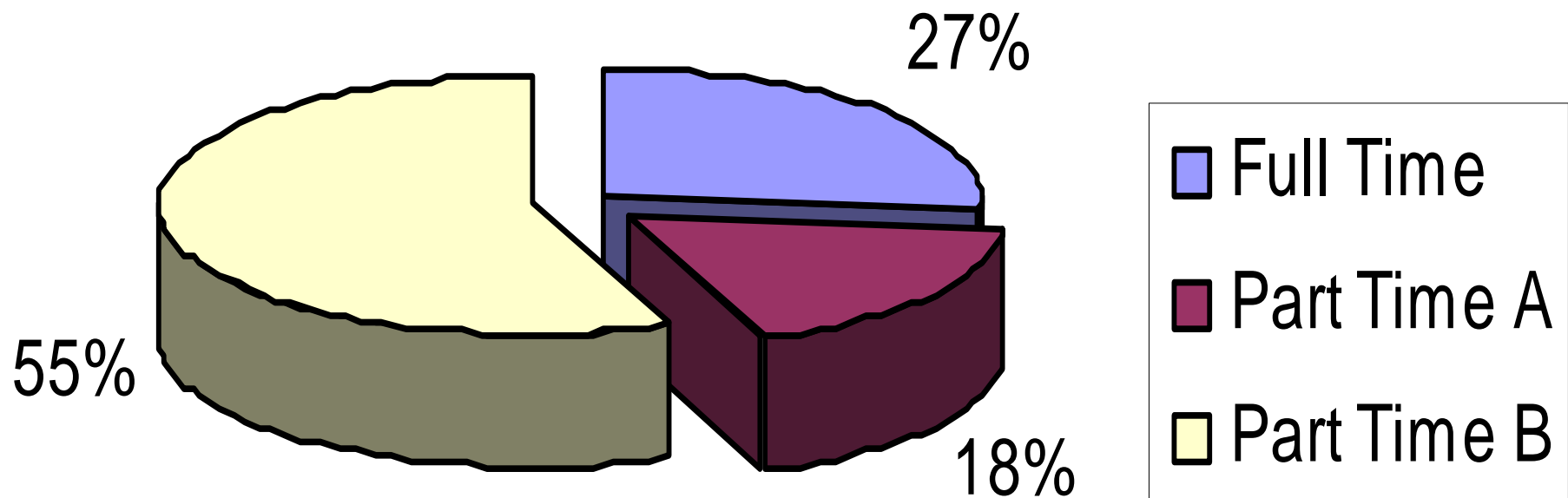
Anesthesia Ma. Theresa Batanes, MD

Ob-GYN Aida Salud, MD

Neurology Rene Punsalan, MD

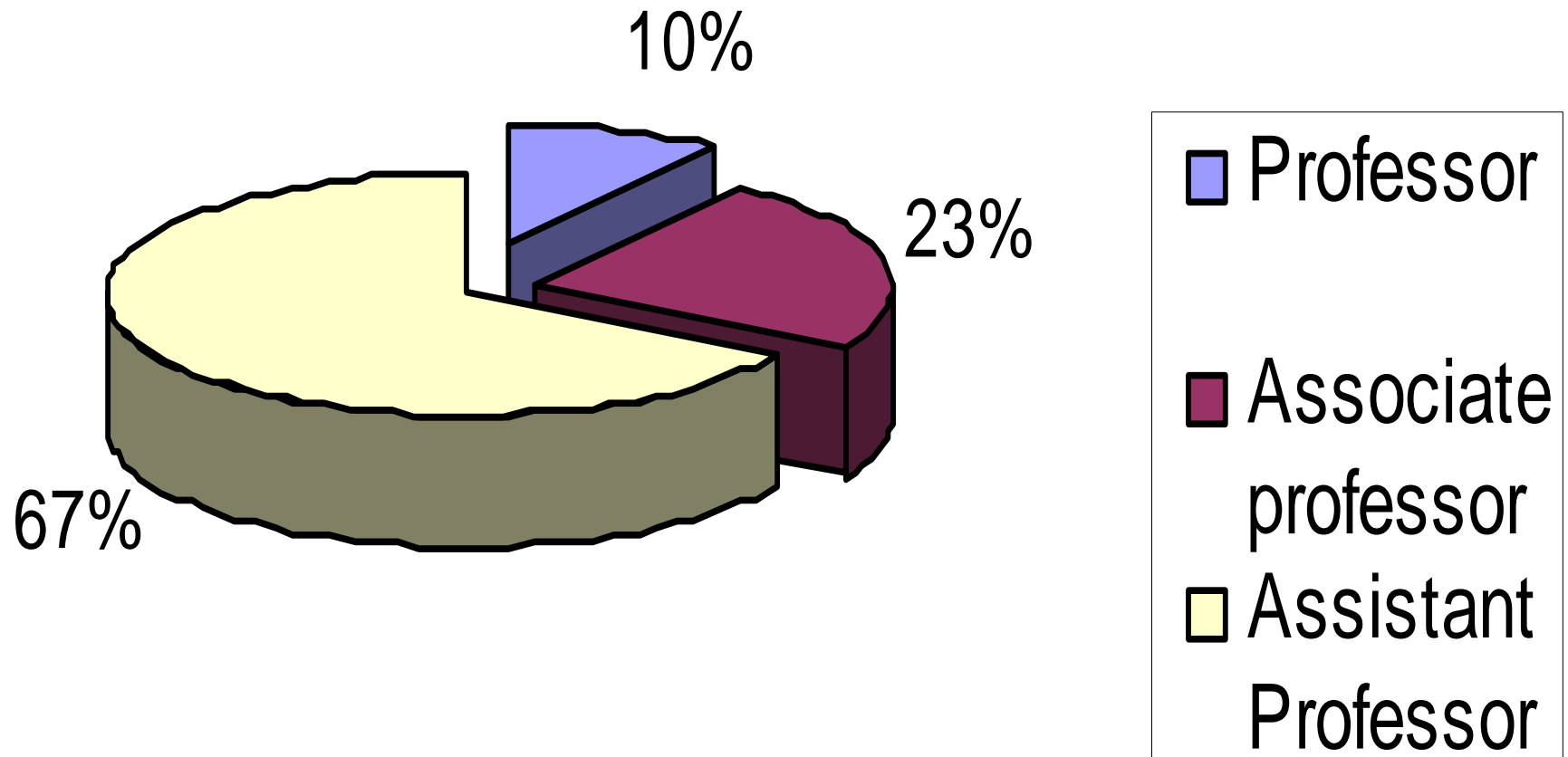
Psychiatry Felicitas Soriano, MD

# Distribution of Faculty According to Status (n=211)

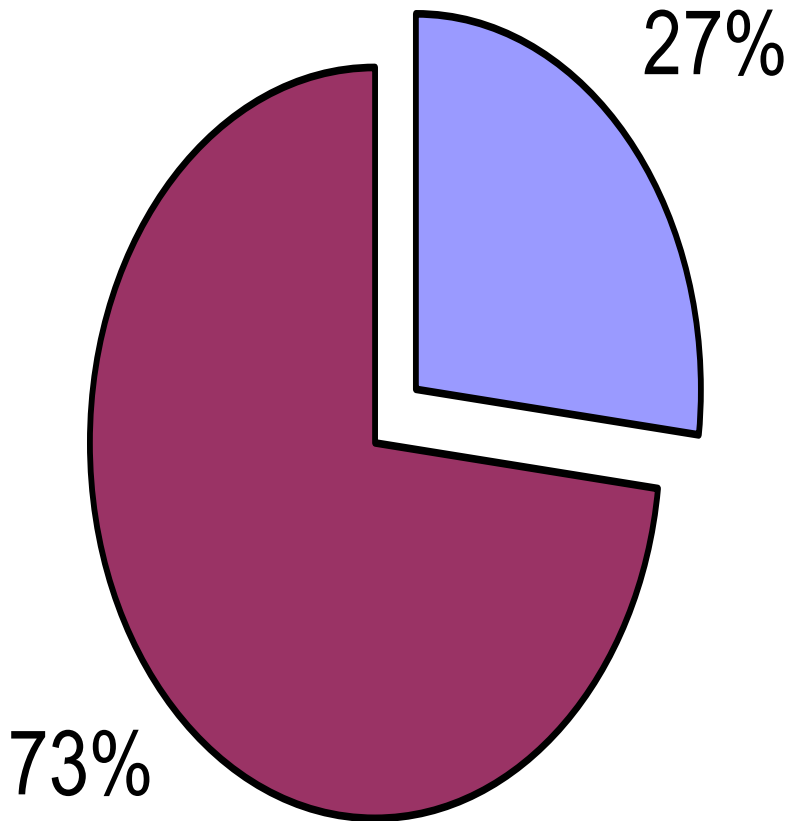


# Distribution of Faculty

According to Rank (n=211)



# Distribution of Faculty According to Discipline (n=211)



- Basic Sciences
- Clinical Science

# Are the Faculty trained to be Educators?

## *Faculty*

- Teacher Training Modules are **required** for new Faculty prior to regularization



# Are the Faculty trained to be Educators?

| Date              | Module Topic                 |
|-------------------|------------------------------|
| July 30, 2008     | Principles of Adult Learning |
| August 20, 2008   | Instructional Design         |
| Sept 10, 2008     | Teaching Strategies          |
| October 15, 2008  | Art of Lecturing             |
| November 17, 2008 | MPL Setting                  |
| December 10, 2008 | Assessment and Item Analysis |
| February 18, 2009 | Curriculum Development       |



# Are the Faculty trained to be Educators?

- Our Faculty attends local and International Conferences Education Conferences
- Our Faculty attends Leadership training and programs to enhance personal and professional effectiveness

# Are Scholarships available in the College of Medicine?

# Scholarships

## 1. Entrance Scholarships

A. University Entrance Scholarship

B. Pres Dalupan Entrance Scholarship

- Full Scholarship
- Partial Scholarship

C. Special Honors Awards – (grant from AFUSA, Inc.)

# Scholarships

1. Entrance Scholarships
2. Scholarship for Academic Excellence
  - A. Full Scholarship
  - B. Partial Scholarship

# Scholarships

1. Entrance Scholarships
2. Scholarship for Academic Excellence
3. Other Scholarships
  - A. Gold Scholarship
  - B. Silver Scholarship
  - C. Bronze Scholarship
  - D. Book Scholarship
  - E. Grants-in-Aid
  - F. Tan Yan Kee Foundation Inc Scholarship

- I invite you to come and visit UERMMMCI College of Medicine through our website  
*[www.uerm.edu.ph](http://www.uerm.edu.ph)*

*Thank you for your attention!*